

Codebook

a1

		Value
Standard Attributes	Label	Today's Date
	Type	Numeric
	Measurement	Scale
N	Valid	159
	Missing	92
Central Tendency and Dispersion	Mean	08-APR-2...
	Standard Deviation	12403 04:...
	Percentile 25	18-SEP-20...
	Percentile 50	08-FEB-20...
	Percentile 75	22-MAR-2...

a4

		Value	Count	Percent
Standard Attributes	Label	Does this child live with you		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	Yes	14	5.6%
	2	No	0	0.0%
Missing Values	System		237	94.4%

a4.a

		Value	Count	Percent
Standard Attributes	Label	If the child does not currently live with you, who does the child currently live with?		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	Both biological parents	145	57.8%
	2	Biological mother	0	0.0%
	3	Biological father	0	0.0%
	4	In foster care	0	0.0%
	5	Legal guardian	0	0.0%
	6	Adoptive parent(s)	0	0.0%
Missing Values	System		106	42.2%

a4.b

		Value	Count	Percent
Standard Attributes	Label	Child lives with other Relative (specify):		
	Type	String		
	Measurement	Nominal		
Valid Values			251	100.0%

a5

		Value	Count	Percent
Standard Attributes	Label	Your relationship to this child other relative		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1.00	Mother	129	51.4%
	2.00	Father	15	6.0%
	3.00	Legal Guardian	1	0.4%
	4.00	Adoptive Parent	12	4.8%
Missing Values	System		94	37.5%

a5.a

		Value	Count	Percent
Standard Attributes	Label	Your relationship to this child other (specify)		
	Type	String		
	Measurement	Nominal		
Valid Values			249	99.2%
	Grandmother		2	0.8%

a5.b

		Value	Count	Percent
Standard Attributes	Label	Specify you relationship to child if you indicated ...		
	Type	String		
	Measurement	Nominal		
Valid Values			249	99.2%
	Foster Parent		1	0.4%
	Grandmother		1	0.4%

a6

		Value	Count	Percent
Standard Attributes	Label	Hearing Status of person who filled out the parent survey		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	Hearing	93	37.1%
	2	Hard of Hearing	7	2.8%
	3	Deaf	59	23.5%
Missing Values	System		92	36.7%

a7

		Value	Count	Percent
Standard Attributes	Label	Hearing status of your spouse or partner.		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1.00	Hearing	82	32.7%
	2.00	Hard of Hearing	6	2.4%
	3.00	Deaf	40	15.9%
	4.00	Data not available	2	0.8%
Missing Values	System		121	48.2%

a7.a

		Value	Count	Percent
Standard Attributes	Label	hearing status of the child's mother.		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1.00	Hearing	91	36.3%
	2.00	Hard of Hearing	4	1.6%
	3.00	Deaf	47	18.7%
	4.00	Data not available	4	1.6%
Missing Values	System		105	41.8%

a7.b

		Value	Count	Percent
Standard Attributes	Label	hearing status of the child's ...		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1.00	Hearing	86	34.3%
	2.00	Hard of Hearing	3	1.2%
	3.00	Deaf	43	17.1%
	4.00	Data not available	5	2.0%
Missing Values	System		114	45.4%

a8

		Value	Count	Percent
Standard Attributes	Label	Do any family members sign ...		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	Yes	123	49.0%
	2	No	37	14.7%
	3	Data not available	0	0.0%
Missing Values	System		91	36.3%

a9.a

		Value	Count	Percent
Standard Attributes	Label	Indicated that English is used regularly in the Home		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0		54	21.5%
	1	English	104	41.4%
Missing Values	System		93	37.1%

a9.b

		Value	Count	Percent
Standard Attributes	Label	Indicated that Spanish is used regularly in the Home		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0		145	57.8%
	1	Spanish	13	5.2%
Missing Values	System		93	37.1%

a9.c

		Value	Count	Percent
Standard Attributes	Label	Indicated that ASL is used regularly in the home		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0		51	20.3%
	1	ASL	107	42.6%
Missing Values	System		93	37.1%

a9.d

		Value	Count	Percent
Standard Attributes	Label	Indicated that signed English is used regularly in the home		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0		134	53.4%
	1	Signed English	24	9.6%
Missing Values	System		93	37.1%

a9.e

		Value	Count	Percent
Standard Attributes	Label	Indicated that another language is used regularly in the home		
	Type	String		
	Measurement	Nominal		
Valid Values			237	94.4%
	a little ASL		1	0.4%
	Arabic		1	0.4%
	auditory cues and spoken english		1	0.4%
	both languages		1	0.4%
	Both/Same Time		1	0.4%
	Greek		1	0.4%
	Korean		1	0.4%
	Mix		1	0.4%
	Pigeon signing-more like English. We try ASL. We are not very fluent. We know words to communicate		1	0.4%
	punjabi		1	0.4%
	she only knows a little ASL		1	0.4%

a9.e

	Value	Count	Percent
Sign Language		1	0.4%
sign supported English		1	0.4%
SIM- COM		1	0.4%

b1

	Value	Count	Percent
Standard Attributes	Label	Child's Sex:	
	Type	Numeric	
	Measurement	Nominal	
Valid Values	1	Male	96
	2	Female	64
Missing Values	System		91
			36.3%

b2

	Value
Standard Attributes	Label
	Child's Birthday (mm/dd/yyyy):
	Type
	Numeric
	Measurement
	Scale
N	Valid
	160
	Missing
	91
Central Tendency and Dispersion	Mean
	18-OCT-2...
	Standard Deviation
	12240 17:...
	Percentile 25
	10-AUG-2...
	Percentile 50
	10-JUL-2006
	Percentile 75
	25-APR-2...

b3.a

	Value	Count	Percent
Standard Attributes	Label	child's race - African American	
	Type	Numeric	
	Measurement	Nominal	
Valid Values	0		127
	1	African American	13
Missing Values	System		111
			44.2%

b3.b

		Value	Count	Percent
Standard Attributes	Label	child's race - American Indian or Alaska ...		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0		135	53.8%
	1	American Indian or Alaska ...	5	2.0%
Missing Values	System		111	44.2%

b3.c

		Value	Count	Percent
Standard Attributes	Label	child's race - Asian		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0		133	53.0%
	1	Asian	7	2.8%
Missing Values	System		111	44.2%

b3.d

		Value	Count	Percent
Standard Attributes	Label	child's race - Native Hawaiian or other Pacific Islander		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0		140	55.8%
	1	Native Hawaiian or other Pacific Islander	0	0.0%
Missing Values	System		111	44.2%

b3.e

		Value	Count	Percent
Standard Attributes	Label	child's race - White		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0		17	6.8%
	1	White	123	49.0%
Missing Values	System		111	44.2%

b3.f

		Value	Count	Percent
Standard Attributes	Label	child's race - Don't Know		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0		138	55.0%
	1	Don't Know	2	0.8%
Missing Values	System		111	44.2%

b5

		Value	Count	Percent
Standard Attributes	Label	communicati on primarily used to teach the ...		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	Spoken language only	22	8.8%
	2	Sign Language only	64	25.5%
	3	Sign supported spoken language	57	22.7%
	4	Spoken language with cues	7	2.8%
Missing Values	System		101	40.2%

b5.a

		Value	Count	Percent
Standard Attributes	Label	Other communication mode used to teach the child ...		
	Type	String		
	Measurement	Nominal		
Valid Values			234	93.2%
	50 % ASL 50% Spoken English		1	0.4%
	ASL + Spoken English are used equally (bilingual academic environment)		1	0.4%
	ASL and Spoken English. The languages are used pretty equally.		1	0.4%
	Bilingual ASL/English		1	0.4%
	Both ASL, English		1	0.4%
	fingerspelling and Sign		1	0.4%
	no se como describir lo		1	0.4%
	Pictures		1	0.4%
	Primarily spoken with ASL		1	0.4%
	receives speech therapy once a week from Chattering Children		1	0.4%
	sign language with exposure to cued speech		1	0.4%
	Sign supported spoken language too		1	0.4%
	spoken and some sign		1	0.4%
	Spoken English with some sign		1	0.4%
	Total Communication		1	0.4%
	Total communication set-up. Mostly speech supported by sign.		1	0.4%
	We try to use the few signs we know when we speak		1	0.4%

b6

		Value	Count	Percent
Standard Attributes	Label	child learning ...		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	Yes	40	15.9%
	2	No	103	41.0%
Missing Values	System		108	43.0%

b7

		Value	Count	Percent
Standard Attributes	Label	child learning Oral ...		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	Yes	111	44.2%
	2	No	47	18.7%
Missing Values	System		93	37.1%

b8

		Value	Count	Percent
Standard Attributes	Label	child learning Sign Language		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	Yes	135	53.8%
	2	No	22	8.8%
Missing Values	System		94	37.5%

b8.a

		Value	Count	Percent
Standard Attributes	Label	If child is learning to use sign language, which kind?		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	American Sign Language	29	11.6%
	2	Signed English (sign in English word order)	3	1.2%
	3	Don't know	0	0.0%
Missing Values	System		219	87.3%

b9

		Value	Count	Percent
Standard Attributes	Label	How old was your child when a hearing loss was first suspected?		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1.00	at birth	112	44.6%
	2.00	under three years of age	17	6.8%
	3.00	three years of age or older.	1	0.4%
Missing Values	System		121	48.2%

b10

		Value	Count	Percent
Standard Attributes	Label	How old was your child when a hearing loss was diagnosed?		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1.00	at birth	99	39.4%
	2.00	under three years of age	15	6.0%
	3.00	three years of age or older.	0	0.0%
Missing Values	System		137	54.6%

b10.a

		Value	Count	Percent
Standard Attributes	Label	If this child's hearing loss was discovered at birth, was it identified using the newborn hearing screening		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	Yes	90	35.9%
	2	No	7	2.8%
	3	Unsure	2	0.8%
Missing Values	System		152	60.6%

		Value	Count	Percent
Standard Attributes	Label	Child's hearing status		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	My child can usually hear and understand what someone says without seeing the person's face when whispered to across a qu	2	0.8%
	2	My child can usually hear and understand what someone says without seeing the person's face when spoken to in a normal v	13	5.2%
	3	My child can usually hear and understand what someone says without seeing the person's face when shouted to across a qui	17	6.8%
	4	My child can usually hear and understand when someone speaks loudly into my child's better ear/	13	5.2%
	5	My child can usually tell one kind of noise from another.	5	2.0%
	6	My child can usually hear loud noises.	42	16.7%
	7	My child can't hear anything at ...	65	25.9%
Missing Values	System		94	37.5%

b12

		Value	Count	Percent
Standard Attributes	Label	Was this child born premature (3+ weeks before due)		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	Yes	41	16.3%
	2	No	112	44.6%
	3	Don't know	7	2.8%
Missing Values	System		91	36.3%

b13.a

		Value	Count	Percent
Standard Attributes	Label	birth weight Pounds (lbs)		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1		5	2.0%
	2		3	1.2%
	3		4	1.6%
	4		6	2.4%
	5		14	5.6%
	6		27	10.8%
	7		47	18.7%
	8		22	8.8%
	9		14	5.6%
	10		2	0.8%
	16		1	0.4%
Missing Values	System		106	42.2%

b13.b

		Value	Count	Percent
Standard Attributes	Label	birth weight Ounces (oz)		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0		4	1.6%
	1		4	1.6%
	2		10	4.0%
	3		5	2.0%
	4		14	5.6%
	5		8	3.2%
	6		16	6.4%
	7		10	4.0%
	8		7	2.8%
	9		5	2.0%
	10		14	5.6%
	11		12	4.8%
	12		7	2.8%
	13		7	2.8%
	14		5	2.0%
	15		8	3.2%
	20		1	0.4%
Missing Values	System		114	45.4%

b13.c

		Value	Count	Percent
Standard Attributes	Label	birth weight Kilograms (optional):		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	3		1	0.4%
	485		1	0.4%
Missing Values	System		249	99.2%

b13

		Value	Count	Percent
Standard Attributes	Label	Don't know birth weight		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	Don't know	8	3.2%
Missing Values	System		243	96.8%

		Value	Count	Percent
Standard Attributes	Label	This child stayed in the hospital after birth due to medical problems		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	Don't know	5	2.0%
	2	No	100	39.8%
	3	Yes	54	21.5%
Missing Values	System		92	36.7%

b14.a

		Value	Count	Percent
Standard Attributes	Label	If child stayed in hospital after birth due to medical reasons, explain why		
	Type	String		
	Measurement	Nominal		
Valid Values			206	82.1%
	@ 2 months Charge Syndrome g-tube, PDA ligation		1	0.4%
	3 months due to prematurity		1	0.4%
	6 wks Brain infection and gastric reflux		1	0.4%
	bilateral vocal cord paralysis		1	0.4%
	bilirrubina		1	0.4%
	Born @ 33 weeks vertebral anomalies present, not eating on own until 4 weeks old		1	0.4%
	born at 28 weeks, developed a bacterial and fungal infection		1	0.4%
	Breathing Issues		1	0.4%
	brief stay due to excessive meconium, high temp, stayed an extra day, discharged with mom/dad		1	0.4%
	Congenital Birth Defect: Needed life support (ECMO)		1	0.4%
	Due to skin breakouts		1	0.4%
	feeding issues		1	0.4%
	Feeding issues		1	0.4%
	Fluid in Lungs		1	0.4%

	Value	Count	Percent
He is a twin who was born at 32 weeks		1	0.4%
He was diagnosed with CMV. He received a type of antibiotic to stop the hearing loss from worsening		1	0.4%
heart defects/heart surgery--was in for 29 days after birth		1	0.4%
Heart Defects/heart surgery--was in for 29 days after birth		1	0.4%
Heart Problems		1	0.4%
Hirschsprungs & Hypotonia		1	0.4%
jaundice		1	0.4%
Jaundice		1	0.4%
jaundice; 24 hours under the bilirubin ...		1	0.4%
KID syndrome symptoms but not diagnosed with KID in the beginning		1	0.4%
Low birth weight, breathing problems		1	0.4%
low blood platlet count and couldn't breathe on his own		1	0.4%
low weight, learn how to suck a nipple		1	0.4%
Lung infection - swallowed maconeum - antibiotic for 7 day, billie rubin test - incubutor for 3 days		1	0.4%
many complications of prematurity		1	0.4%
mosaic ring 13 chromosome deletion , stayed to gain weight		1	0.4%
Multiple congenital anomalies		1	0.4%
Poor Lung development, rapid heartbeat, Jaundice		1	0.4%
por moy pequeno, toro dirugia en elintestino cirugra en ambos ojos tubo trasnfuision de sangre y rec		1	0.4%
premature birth, surrendered as an orphan, quarantined		1	0.4%

b14.a

	Value	Count	Percent
Premature issues (hypothyroidism, premature lungs, breathing issues, infections)		2	0.8%
Prematurity		1	0.4%
Prematurity, invtero drug exposure		1	0.4%
Respetim (respiratory?) Distress/PIE/Lots of Issues		1	0.4%
Respiratory distress, cleft lip/palate		1	0.4%
sangrado Cerebral		1	0.4%
Seizures, not breathing on her own		1	0.4%
Suck swallow breathe not coordinated and acid reflux		1	0.4%
trouble breathing, threw up green stuff		1	0.4%
two weeks pre-mature		1	0.4%

b15

	Value	Count	Percent
Standard Attributes	Label	Does this child have any developmental disabilities	
	Type	Numeric	
	Measurement	Nominal	
Valid Values	1	Yes	43 17.1%
	2	No	112 44.6%
	3	Don't know	5 2.0%
Missing Values	System		91 36.3%

b15.a

	Value	Count	Percent
Standard Attributes	Label	dev. disability type - Visual impairment	
	Type	Numeric	
	Measurement	Nominal	
Valid Values	0		26 10.4%
	1	Visual impairment	8 3.2%
Missing Values	System		217 86.5%

b15.b

		Value	Count	Percent
Standard Attributes	Label	dev. disability type - Low vision		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0		30	12.0%
	1	Low vision	4	1.6%
Missing Values	System		217	86.5%

b15.c

		Value	Count	Percent
Standard Attributes	Label	dev. disability type - Legal blindness		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0		33	13.1%
	1	Legal blindness	1	0.4%
Missing Values	System		217	86.5%

b15.d

		Value	Count	Percent
Standard Attributes	Label	dev. disability type - Developmental delay		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0		7	2.8%
	1	Developmental delay	27	10.8%
Missing Values	System		217	86.5%

b15.e

		Value	Count	Percent
Standard Attributes	Label	dev. disability type - Orthopedic impariment		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0		29	11.6%
	1	Orthopedic impariment	5	2.0%
Missing Values	System		217	86.5%

b15.f

		Value	Count	Percent
Standard Attributes	Label	dev. disability type - ADD/ ADHD		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0		31	12.4%
	1	ADD/ ADHD	3	1.2%
Missing Values	System		217	86.5%

b15.g

		Value	Count	Percent
Standard Attributes	Label	dev. disability type - Traumatic brain injury		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0		31	12.4%
	1	Traumatic brain injury	3	1.2%
Missing Values	System		217	86.5%

b15.h

		Value	Count	Percent
Standard Attributes	Label	dev. disability type - Mental ...		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0		32	12.7%
	1	Mental retardation	2	0.8%
Missing Values	System		217	86.5%

b15.i

		Value	Count	Percent
Standard Attributes	Label	dev. disability type - Emotional disturbance		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0		33	13.1%
	1	Emotional disturbance	1	0.4%
Missing Values	System		217	86.5%

b15.j

		Value	Count	Percent
Standard Attributes	Label	dev. disability type - Autism		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0		33	13.1%
	1	Autism	1	0.4%
Missing Values	System		217	86.5%

b15.k

		Value	Count	Percent
Standard Attributes	Label	dev. disability type - Usher syndrome		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0		34	13.5%
	1	Usher syndrome	0	0.0%
Missing Values	System		217	86.5%

b15.l

		Value	Count	Percent
Standard Attributes	Label	dev. disability type - Other health impairment (s)		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0		28	11.2%
	1	Other health impairment (s)	6	2.4%
Missing Values	System		217	86.5%

b15.m

		Value	Count	Percent
Standard Attributes	Label	dev. disability type - Specific signed language impairment		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0		34	13.5%
	1	Specific signed language impairment	0	0.0%
Missing Values	System		217	86.5%

b15.n

		Value	Count	Percent
Standard Attributes	Label	dev. disability type - Learning disability		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0		29	11.6%
	1	Learning disability	5	2.0%
Missing Values	System		217	86.5%

b15.o

		Value	Count	Percent
Standard Attributes	Label	This child has another type of developmental disability		
	Type	String		
	Measurement	Nominal		
Valid Values			229	91.2%
	18 q -		1	0.4%
	18q deletion syndrome, IGA defficiency		1	0.4%
	auditory neuropathy		1	0.4%
	Charge Syndrome		3	1.2%
	Charrot Marie Tooth		1	0.4%
	Delayed milestones		1	0.4%
	development delay due to the hearing loss		1	0.4%
	Gomez Lopez-Hernandez Syndrome (very rare syndrome)		1	0.4%
	Gross motor delay		1	0.4%
	hidro cefalia		1	0.4%
	just behind on all physical and emotional development 6+ or more		1	0.4%
	juvenile scoliosis		1	0.4%
	Low Muscle Tone		1	0.4%
	microsomia		1	0.4%
	Physical Therapy - Balance		1	0.4%
	Sensory Issues - Low Muscle Tone, Physically delayed		1	0.4%
	Sp/Lang.		1	0.4%
	speech and physical		1	0.4%
	this past year has needed glasses.		1	0.4%
	very poor (delayed) balance		1	0.4%

b16.a

		Value	Count	Percent
Standard Attributes	Label	school program - Elementary school		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0		97	38.6%
	1	Elementary school	22	8.8%
Missing Values	System		132	52.6%

b16.b

		Value	Count	Percent
Standard Attributes	Label	school program - Preschool program in an elementary school		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0		52	20.7%
	1	Preschool program in an elementary school	67	26.7%
Missing Values	System		132	52.6%

b16.c

		Value	Count	Percent
Standard Attributes	Label	school program - Early childhood or preschool center, or a nursery school		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0		86	34.3%
	1	Early childhood or preschool center, or a nursery school	33	13.1%
Missing Values	System		132	52.6%

b16.d

		Value	Count	Percent
Standard Attributes	Label	school program - Child care center		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0		116	46.2%
	1	Child care center	3	1.2%
Missing Values	System		132	52.6%

b16.e

		Value	Count	Percent
Standard Attributes	Label	school program - Child development center		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0		117	46.6%
	1	Child development center	2	0.8%
Missing Values	System		132	52.6%

b16.f

		Value	Count	Percent
Standard Attributes	Label	school program - Home-based services		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0		117	46.6%
	1	Home-based services	2	0.8%
Missing Values	System		132	52.6%

b16.g

		Value	Count	Percent
Standard Attributes	Label	school program - don't know		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0		119	47.4%
	1	don't know	0	0.0%
Missing Values	System		132	52.6%

b16.h

		Value
Standard Attributes	Label	Other type program/ child care (specify):
	Type	String
	Measurement	Nominal

b17

		Value	Count	Percent
Standard Attributes	Label	What is this child's current grade level?		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1.00	Preschool, full day	94	37.5%
	2.00	Preschool, part-day	29	11.6%
	3.00	Kindergarten, full-day	33	13.1%
	4.00	Kindergarten, part-day	0	0.0%
	5.00	First Grade	2	0.8%
Missing Values	System		93	37.1%

b18

		Value	Count	Percent
Standard Attributes	Label	If your child's program is a residential/boarding school, does your child reside at the school during the ...		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1.00	Yes	6	2.4%
	2.00	No	136	54.2%
Missing Values	System		109	43.4%

b19

		Value	Count	Percent
Standard Attributes	Label	This child has hearing siblings		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	Yes	100	39.8%
	2	No	60	23.9%
Missing Values	System		91	36.3%

b20

		Value	Count	Percent
Standard Attributes	Label	This child has deaf or HoH siblings		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	Yes	52	20.7%
	2	No	108	43.0%
Missing Values	System		91	36.3%

b21

		Value	Count	Percent
Standard Attributes	Label	has this child ever used hearing aid		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	Yes	131	52.2%
	2	No	29	11.6%
Missing Values	System		91	36.3%

b22

		Value	Count	Percent
Standard Attributes	Label	How old was the child when hearing aids were first ...		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0		20	8.0%
	1		43	17.1%
	2		30	12.0%
	3		18	7.2%
	4		10	4.0%
	5		2	0.8%
	8		1	0.4%
Missing Values	System		127	50.6%

b23

		Value	Count	Percent
Standard Attributes	Label	Initial number of hearing aids the child started with		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	1	19	7.6%
	2	2	111	44.2%
Missing Values	System		121	48.2%

b23.a

		Value	Count	Percent
Standard Attributes	Label	Age in Months when child was fitted for hearing aids		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0		1	0.4%
	3		2	0.8%
	5		1	0.4%
	6		2	0.8%
	7		1	0.4%
	8		1	0.4%
Missing Values	System		243	96.8%

b24

		Value	Count	Percent
Standard Attributes	Label	Does your child still use his/her hearing aid (s)?		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1.00	Yes	89	35.5%
	2.00	No	42	16.7%
Missing Values	System		120	47.8%

b24.a

		Value	Count	Percent
Standard Attributes	Label	Age at which hearing aid use was discontinued		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	0		1	0.4%
	1		10	4.0%
	2		10	4.0%
	3		13	5.2%
	4		3	1.2%
	5		1	0.4%
	6		1	0.4%
Missing Values	System		212	84.5%

Standard Attributes	Label	Value	Count	Percent
	Type	Briefly indicate why hearing aid use was discontinued		
	Measurement	String		
Valid Values		Nominal	215	85.7%
	Child dislikes		1	0.4%
	Cochlear Implant		1	0.4%
	Deep Deaf and I got...		1	0.4%
	did not like them, had little effect, now has a ...		1	0.4%
	didimn't work for h		1	0.4%
	discontinued due to profound hearing loss. The right side was aided until 12/09.		1	0.4%
	Discontinued HAs when she received the first of 2 cochlear implants.		1	0.4%
	He lost his hearing progressively and quickly, by the time aids were approved , practically useless.		1	0.4%
	He received a cochlear Implant in his left ear and it was determined right ear not benefit hear.aid		1	0.4%
	He received cochlear Implant		1	0.4%
	He was diagnosed with a progressive hearing loss at 2, he had no hearing by then		1	0.4%
	He wearing it for short time, dislike it at all.		1	0.4%
	Hearing Aid did not give him any access to sound, he was implanted with cochlear implant at 13 month		1	0.4%
	hearing aid use up to 3 yrs - was for child's benefit, to experience sounds		1	0.4%
	hearing aids are deemed ineffectual for Chloe's level of hearing loss		1	0.4%
	Hearing level flucuates due to auditory neuropathy, hearing aids not beneficial		1	0.4%

	Value	Count	Percent
Implanted with cochlear implant		1	0.4%
limited benefit		1	0.4%
Not comfortable with it, not seem helpful		1	0.4%
obtained cochlear implant		1	0.4%
received cochlear implants		1	0.4%
Recipient of Bilateral Cochlear Implants		1	0.4%
she had cochlear implants put in		1	0.4%
She lost hearing in both ears, completely @ age 3		1	0.4%
She received a cochlear implant on her left ear in 2008		1	0.4%
She showed no interest in wearing them, pull them out never forced them on again.		1	0.4%
She would not leave them on , wore them to see if she was candidate for cochlear		1	0.4%
Skyler had profound deafness; no response to environmental sounds.		1	0.4%
Still continue to use them at school but not at home		1	0.4%
stopped using his RT hearing aid after he obtained his 1st implant - cont. LT hearing aid use.		1	0.4%
Surgery for Cochlear Implant		1	0.4%
They had no impact on her		1	0.4%
They were of no benefit		1	0.4%
they whereb no use.		1	0.4%
Was implanted with cochlear implants at 8 months of age		1	0.4%
Wont leave it on		1	0.4%

b25

		Value	Count	Percent
Standard Attributes	Label	number Hear Aids currently use		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	1	29	11.6%
	2	2	64	25.5%
Missing Values	System		158	62.9%

b26

		Value	Count	Percent
Standard Attributes	Label	What type of Hear Aid tech		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	Analog	11	4.4%
	2	Digital	57	22.7%
	3	Don't know	31	12.4%
Missing Values	System		152	60.6%

b27

		Value	Count	Percent
Standard Attributes	Label	type digital Hearing Aid		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	Entry level, economy digital	5	2.0%
	2	Mid-level digital	6	2.4%
	3	Premium, high end digital	11	4.4%
	4	Don't know	33	13.1%
Missing Values	System		196	78.1%

b28

		Value	Count	Percent
Standard Attributes	Label	Hearing Aid manufacture...		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	Oticon	3	1.2%
	2	Phonak	7	2.8%
	3	Siemens	1	0.4%
	4	Unitron	0	0.0%
	5	Starkey	0	0.0%
	6	GN Resound	0	0.0%
	7	Widex	0	0.0%
	8	Sonovation	0	0.0%
	9	Don't know	0	0.0%
Missing Values	System		240	95.6%

b28.a

		Value	Count	Percent
Standard Attributes	Label	Other hearing aid manufacturer (please specify):		
	Type	String		
	Measurement	Nominal		
Valid Values			251	100.0%

b29

		Value	Count	Percent
Standard Attributes	Label	Child uses FM system with hearing aid		
	Type	Numeric		
	Measurement	Nominal		
Valid Values	1	Yes	27	10.8%
	2	No	74	29.5%
	3	Don't know	12	4.8%
Missing Values	System		138	55.0%