Publications and Presentations Based on Our Research with Deaf Learners

Early Education and Literacy Lab (EL2)
Dr. Thomas E. Allen, Director
National Science Foundation/Gallaudet University Science of Learning Center
Visual Language and Visual Learning (VL2)
July, 2017

The following materials have been produced based on two projects involving assessment of deaf learners: the VL2 Psychometric Toolkit Study, which involved comprehensive assessments of deaf college students, and the Early Education Longitudinal Study (EELS-I), which involved assessments of young deaf learners. While the analysis and understanding of how both early and late factors related to language, education, and individual learner’s characteristics affect academic outcomes continues, these materials represent a portion of what we have learned and shared with the professional and constituent communities to date.

Books


Publications


**Manuscripts in Progress**

Allen, T.E. & Letteri, A. The relationship between early language proficiency and early social competence in young deaf children: A structural equation model

*Early Education and Literacy Lab, Publications and Presentations.*
Allen, T. E. & Morere, D. Early access to language and the young deaf child’s acquisition of reading

Morere, D., Allen, T. E., & Fedlan, D. ASL skills and emergent literacy of deaf children with Cochlear Implants


Tay, P., Rodriguez, Y., & Allen, T.E. The effects of multilingualism on deaf children’s linguistic and cognitive development


**Conferences presentations**


Clark, M. D., Baker, S., & Allen, T. E. (February, 2013). The Beliefs and Attitudes about Deaf Education (BADE) Measure with four subscales. Presented at the Annual Meeting of the Association of College Educators for Deaf and Hard of Hearing, Santa Fe, NM.


**Dissertations and Predissertations/Theses**

Amarilys Galloza-Carrero
- Dissertation: *Deaf Latino Children’s Attention and Language Acquisition: A Longitudinal Study*. Anticipated defense, Fall, 2017
- Predissertation: *The Impact of Culture on Attention and Language Acquisition of Deaf Latino Children*. Approved 10/6/15

Evan Goodman
- Dissertation: *Gender Effects in Cognition Exist in Deaf Signers: New Considerations for an Old Question*. Defended 10/15/15
- Predissertation: *Relationship between executive functioning and length of ASL usage in deaf adults*. Approved October, 2013

Leah Nicole Murphy-Swiller
- Dissertation: *A Comparison between the American Sign Language Receptive Skills Test and an English Based Test in Preschool Aged Deaf Children*. Defended 11/17/14
- Predissertation: *Measuring Verbal Fluency in Deaf College Signers*. Approved 11/7/11
Gregory Adam Witkin:
  Dissertation: *Clustering in Lexical Fluency Tasks among Deaf Adults*. Defended 4/10/14
  Thesis Title: *Clustering in Lexical Fluency Tasks among Deaf College Students: A Comparison of ASL and English*. Approved 12/2/11

Wyatte C. Hall
  Dissertation: *The Role of Visual-Sequential Memory in English Reading Abilities of Deaf College Students*. Defended 4/10/14
  Predissertation: *Investigating the Relationship between American Sign Language Fluency and English Reading Abilities in Deaf College Student*. Approved 12/2/11

Support from the National Science Foundation, Cooperative Agreement #SBE 1041725 and from the Gallaudet University Priority Research Fund