Hearing Babies Respond to Language's Patterning and Socially-Contingent Interactions with a Signing Avatar: Insights into Human Language Acquisition

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What is RAVE?

Human Language Acquisition

Human babies have peaked sensitivity to specific rhythmic temporal patterns in language within ages 6-12 months. This allows them to segment, categorize, and discern the linguistic stream at the phonological level – a key to early reading success.^{1,2,3} Human language acquisition requires social contingency; social interactions (alone) are not enough^{4,5,6}

Challenges

Developmental Challenge Many babies experience minimal language exposure during this critical period, especially deaf babies Question Can a learning tool

be created to augment early

language exposure?

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Technical Challenges (i) Language is not learnable from TV/computer screens⁷ (ii) Babies respond best to "Social Contingency" = conversationally relevant responses when babies are emotionally engaged^{4,5,6,8} Question How to achieve this with Al agents?

Hypothesis

Hypothesis Babies will attend to, and perceive, differences among Avatar communicative behaviors on a screen if the Avatar's behaviors contain the precise rhythmic temporal patterns in language to which the baby's brain has peaked sensitivity (6-12 months), irrespective of meaning

Participants

8 Babies ages 7 – 13 months

- 1 deaf, sign-exposed
- 6 hearing, speech exposed
- 1 hearing, sign and speech exposed



Experimental Procedures

- Babies sat on parent's lap in front of RAVE
- Robot directed babies' attention to TV screen⁹ where Avatar produced 3 possible types of actions (Table 1)
- Thermal IR Imaging camera measured babies' emotional engagement⁸ and triggered the START and STOP of Socially Contingent AI dialogue scripts with Baby^{4,5,6} (Figure 1)
- Experiment lasted an average of 4 minutes
- Babies' full range of behavioral responses to Avatar were analyzed
 (Table 2)

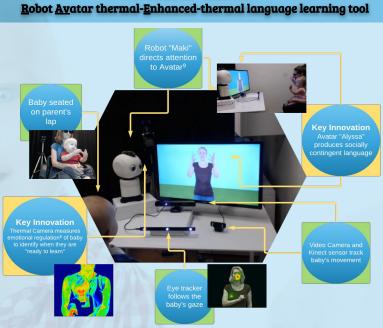


Figure 1. Diagram showing the individual components of the RAVE system

Avatar Actions

AVATAR BEHAVIOR	DESCRIPTION
Nursery Rhyme (NR)	Signs American Sign Language (ASL) NR
Social Interaction (S/G)	Waves hello; attention wave; etc.
Idle	Stands still, hands at side, swaying slightly
Table 1. Three categorie	es of behaviors produced by the

 Fable 1. Three categories of behaviors produced by the Avatar's during experiment

Babies' Responses

BABY BEHAVIOR	DESCRIPTION
inguistic (Ling).	Protosigns; copying Avatar's sign productions; manual babbling
ocial/ Gesture 5/G)	Reaching, smiling, raised eyebrows (surprise face)
ustained Visual ttention (SVA)	Looking at Avatar for ≥ 1 second

 Table 2. Three observed categories of behavioral responses

 produced by babies during experiment

How do I learn language?

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Conclusions & Broad Impact

- Babies demonstrated riveted sustained visual attention more frequently to the Avatar's socially contingent productions (e.g., Linguistic Nursery Rhymes and social gestures), over Avatar's non-contingent idling behaviors (Figure 2), even though the Avatar was on a TV screen
- Babies produced the highest rate of linguistic behaviors (e.g., manual babbling, sign copying) during the Avatar's Linguistic Nursery Rhymes (Figures 2, 3), even though most babies did not know ASL and did not understand sign meanings
 - Surprising Science Implications & Early Human Language Acquisition (i) Presence of Language's rhythmic temporal patterning (specifically, patterning at the size of phonetic-syllabic units in all language)^{1,2,3} and (ii) Avatar's socially contingent productions (ling. & social gestures over idle) constitute two potent and necessary features of human language acquisition

Broad Implications The study demonstrates the potential for language learning from agents in babies

Want to know more?

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